

NORTH PLATTE R-I SCHOOL DISTRICT

COMPREHENSIVE

SCHOOL

IMPROVEMENT

PLAN

I. PLANNING

The Comprehensive School Plan was discussed with the Board at the July 2016 Board Meeting. Its completion was adopted as a District goal for the 2016-2017 school year. Besides Board input, a committee consisting of parents, community leaders, building administrators, and the superintendent was formed. In order to develop the plan and establish the District needs, the committee used information such as community surveys, certified and non-certified staff surveys, graduate surveys, testing results, and various other sources of information.

II. MISSION STATEMENT

North Platte R-I is dedicated to empowering all individuals to successfully meet tomorrow's challenges.

III. EVALUATION

The Board of Education will continually assess the Comprehensive School Improvement Plan and make appropriate revisions.

GOALS AND OBJECTIVES

GOAL I STUDENT PERFORMANCE: Develop and enhance quality educational/ instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

Objectives:

1. By 2020, students in grades 3 –8 will meet state targets on the MAP Communication Arts (English Language Arts - ELA), Math, Science, and the State End-Of-Course Tests for grades 9-12.
2. The district will meet MSIP requirements for Instructional Technology, Assessments, Assessment Data Analysis, and Library Media Centers annually.
3. The district will make progress to close the achievement gap and continue to achieve at high levels on APR.
4. The district will utilize the Comprehensive Model Guidance Program to assist in annually decreasing student disciplinary referrals and suspensions by 10% and to ensure a high level of support and preparation for post-secondary endeavors.
5. The district will annually increase the graduation rate and attendance rates to meet or exceed the state average, especially identifiable students that are at-risk.
6. The student’s scores of ACT Tests will be maintained at a high level equal to or greater than the state average.
7. The percentage of Students enrolled in Career Education and Advanced Courses will meet or exceed the state average.
8. The District shall establish at least one measureable district-wide performance standard for each of the three goals of the A+ School Program.
9. Federal funding will be allocated to enhance the curricular needs of the District and to improve student achievement.

Strategy 1

The district will continue to implement written curriculum for all of its instructional programs.

Strategy 2

The district will continue to conduct reviews, revisions, and training for teachers on all aspects of curriculum development.

Strategy 3

The District will promote achievement in Reading/English Language Arts (ELA) and Math as a high priority and develop a framework for increasing student performance in these subjects.

Strategy 4

The District will annually address LMC facilities, resource collection, staffing, research and information skills instruction needed by the LMCs and aligned with the district CSIP 2017-2022.

Strategy 5

The district will develop and implement effective instructional programs designed to meet the assessed needs of district students PK-12, who are at-risk for school failure, as well as the practices and procedures needed to support these programs.

Strategy 6

The district will continue to comply with all provisions, regulations, and administrative rules applicable to each state and federal program which it has implemented.

Strategy 7

The district continues to provide differentiated instruction to gifted/talented students at all grade levels, suitable for their levels of intellectual and social maturity.

Strategy 8

Guidance and counseling are an integral part of the instructional program and system support and management activities will be annually reviewed and revised to ensure full implementation and continued improvement of the district's Comprehensive Guidance Program.

Strategy 9

The district continues to develop and implement effective instructional programs designed to meet the assessed needs of its students, as well as the practices and systematic programmatic procedures needed to support these programs in order to increase student persistence to graduation rates and attendance rates annually.

Strategy 10

Career Education and Advanced Courses will continually be reinforced as an integral component of the educational process.

GOAL II HIGHLY QUALIFIED STAFF: Recruit, attract, develop, and retain highly qualified staff to carry out the LEA (Local Education Agency)/District mission, goals, and objectives.

Objectives:

1. The North Platte R-I School District will recruit, attract, develop, and retain 100% of the teachers, administrators and paraprofessionals who meet Highly Qualified Teacher criteria.
2. The district will annually review and/or revise the District Professional Development Plan to ensure it is an integral part of the educational programs, supports all school improvement, and supports increased student achievement, and includes a mentoring program for new and inexperienced teachers.
3. The district will continue to ensure through its annual Professional Development Plan and administrative monitoring that the district and each school provide only Professional Development activities and trainings which are 100% aligned to the CSIP.

Strategy 1

The District will maintain the MSIP Resource Standards between the state’s minimum and desirable class size and staff – student ratio standards in order to increase student achievement by always maintaining a highly qualified staff.

Strategy 2

The district will annually review and revise as needed the written Professional Development Plan

Strategy 3

The district will continue to provide intensive, on-going Professional Development activities that address curriculum and instructional practices related to student achievement issues identified in the CSIP and that are designed to meet the assessed needs of students.

GOAL III FACILITIES, SUPPORT, AND INSTRUCTIONAL RESOURCES: Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Objective:

1. The district will develop, implement, and annually assess and revise if necessary, a strategic plan (Master Plan) for maintaining: appropriate and safe Facilities, Transportation Services, adequate Financial, Technology, Instructional and Assessment Resources, Health and Wellness Services, and Nutrition and Food Services

Strategy 1

Annually, the district will continue to review the goals and objectives of each program and service; receive reports of the effectiveness of each operational and educational program and service; and take action to ensure that these programs efficiently achieve their goals.

Strategy 2

The district will continue to employ appropriate procedures to assure the accurate and timely reporting of required data to state and federal agencies.

GOAL IV PARENT AND COMMUNITY INVOLVEMENT: Promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.

Objective:

1. The district and individual schools will annually develop, review, revise, and implement strategies and action items to increase or maintain at a higher level than the previous school year's parent and community involvement.

Strategy 1

The district will continue to annually provide opportunities for parent /guardians to learn about the intellectual and developmental needs of their children at all ages and to participate constructively in their children's education.

Strategy 2

The school district provides or arranges with other local groups, agencies, and organizations to provide educational, career education, recreational, cultural enrichment, and/or other services for the local community.

GOAL V GOVERNANCE: The North Platte R-I Board of Education will govern the district in an efficient and effective manner providing leadership and representation to benefit students, staff, and patrons.

Objectives:

1. The Board of Education will perform its responsibilities per state and federal requirements and district policies in support of student achievement that meets or exceeds MSIP standards each year during the 2017-2022 CSIP Cycle.
2. The budgetary process will allow for input from administration, teachers, and faculty, which is fiscally sound.
3. The District will maintain transparency utilizing open records where appropriate by law.

Strategy 1

The board will adopt, apply, review and revise written policy.

Strategy 2

The Board will ensure efficient fiscal management and accountability.

Strategy 3

The Board will hold effective open meetings and maximize opportunities for transparency.

DISTRICT COMPREHENSIVE SCHOOL IMPROVEMENT PLAN (CSIP) ACTION AGENDA

GOAL 1: Student Performance

Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

Objectives:

1. By 2020, students in grades 3 –8 will meet state targets on the MAP Communication Arts (English Language Arts - ELA), Math, Science, and the State End-Of-Course Tests for grades 9-12.
2. The district will meet MSIP requirements for Instructional Technology, Assessments, Assessment Data Analysis, and Library Media Centers annually.
3. The district will make progress to close the achievement gap and continue to achieve at high levels on APR.
4. The district will utilize the Comprehensive Model Guidance Program to assist in annually decreasing student disciplinary referrals and suspensions by 10% and to ensure a high level of support and preparation for post-secondary endeavors.
5. The district will annually increase the graduation rate and attendance rates to meet or exceed the state average, especially identifiable students that are at-risk.
6. The student's scores of ACT Tests will be maintained at a high level equal to or greater than the state average.
7. The percentage of Students enrolled in Career Education and Advanced Courses will meet or exceed the state average.
8. The District shall establish at least one measureable district-wide performance standard for each of the three goals of the A+ School Program.
9. Federal funding will be allocated to enhance the curricular needs of the District and to improve student achievement.

Method of Measuring Objective: These objectives can be measured through the Annual Performance Report released by DESE each year.

| MSIP Resource and Process Standards and Indicators | Strategies and Activities CURRICULUM, INSTRUCTION, ASSESSMENT | Funding Source | Start Date | End Date | Responsible Person(s) |
|--|---|---|------------|-----------|-----------------------|
| | <p>Strategy #1</p> <p>The district will continue to implement written curriculum for all of its instructional programs.</p> <p>Activities: Each written curriculum guide will continue to include the following components:</p> <ol style="list-style-type: none"> 1. A rationale which relates the general goals of each subject area and course to the district’s mission and philosophy. 2. A general description of the content of each subject area at the elementary level and each secondary level course. 3. General goals for graduates in each subject area. 4. Specific, measurable learner objectives for each course at each grade level. 5. Alignment of the measurable learner objectives for each course to the knowledge, skills, and competencies that students need to meet the district’s goals and the Show-Me Standards. 6. Instructional activities and specific assessments (including performance-based assessments) for the learner objectives. 7. Evidence that individual learner objectives have been articulated by grade level/course sequence. 8. Date of board review and approval for each curriculum guide. | All activities funded by District funds allocated per indicated need. | July 2017 | July 2022 | Curriculum Director |

| MSIP Resource and Process Standards and Indicators | Strategies and Activities CURRICULUM, INSTRUCTION, ASSESSMENT | Funding Source | Start Date | End Date | Responsible Person(s) |
|--|---|--|------------|-----------|--|
| | <p>Strategy #2</p> <p>The district will continue to conduct reviews, revisions, and training for teachers on all aspects of curriculum development.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. The district has an established cycle for curriculum revision which includes: 2. Curriculum and assessment review and development will continue to be an ongoing process and revisions made as needed when state and national standards and requirements change. 3. All curriculum revisions will continue to be approved and recommended for adoption by the Curriculum Director and then the BOE. 4. All Curriculum revisions will be aligned by developing a matrix to ensure correlation with Show-Me Standards, GLEs and CLEs. 5. Teachers will receive continuous training on the curriculum review and revision process, curriculum alignment, and classroom assessment strategies. | All activities funded by District funds allocated per indicated need | July 2017 | July 2022 | Curriculum Director, Classroom Teachers, Principals, counselors, Department Chairpersons/ Grade Level Chairpersons, and Professional Development Coordinator |

| MSIP Resource and Process Standards and Indicators | Strategies and Activities CURRICULUM, INSTRUCTION, ASSESSMENT | Funding Source | Start Date | End Date | Responsible Person(s) |
|--|--|--|------------|-----------|--|
| | <p>Strategy #3</p> <p>The District will promote achievement in Reading/Language Arts and Math as a high priority and develop a framework for increasing student performance in these subjects.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Implement K-12 teaching techniques which incorporate research-based best practices in balanced literacy and integrate these techniques into all curriculum content and subject areas. 2. Provide building and district MAP data to teachers to analyze and develop benchmarks to determine achievement levels of various student sub groups for English Language Arts, Math, and Science. 3. The math curriculum K-12 will be revised with alignment to the GLEs', Missouri Show-Me Standards, content standards, process standards, measurable goals and objectives, and activities. 4. Provide reading and math placement assessments, district reading and math common assessments, and continuous Progress Monitoring of students' reading and math comprehension and individual reading and math skill growth. 5. Provide Differentiated Instruction with ongoing flexible grouping and utilizing support staff and resources for students in all K-12 classrooms. 6. K-12 teachers practice on-going utilization of Depth of Knowledge charts to develop lessons that have a balance of activities consisting of increased depth of knowledge practices. 7. Reading Curriculum for grades K-8 will be written in a uniform manner and aligned with the district's balanced literacy program as well as state Grade Level Expectations. 8. High School teachers will prepare their students to score in the Proficient level on the state End-Of-Course Exams by using benchmark assessments in these courses. 9. Common Assessments in Reading, English, and Math will be developed K-12 and given at specific times during the school year. | All activities funded by District funds allocated per indicated need, and District Curriculum writing stipends | July 2017 | July 2022 | Curriculum Director, Classroom Teachers, Principals, counselors, Department Chairpersons/ Grade Level Chairpersons, and Professional Development Coordinator |

| MSIP Resource and Process Standards and Indicators | Strategies and Activities CURRICULUM, INSTRUCTION, ASSESSMENT | Funding Source | Start Date | End Date | Responsible Person(s) |
|--|--|--|------------|-----------|--|
| | <p>Strategy #4</p> <p>The District will annually address LMC facilities, resource collection, staffing, research and information skills instruction needed by the LMCs and aligned with the district CSIP 2017-2022.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Annually evaluate the appropriateness of software according to best instructional practices and instructional program. 2. Annually review and revise the District Technology Plan that will guide the purchase, use and distribution of technology resources aligned to CSIP goals and objectives. 3. Investigate development of a District K-12 program to use electronic student portfolios. 4. Implement alternative instructional delivery models, such as distance learning and on-line courses for high school students and evaluate annual student outcomes. 5. Implement software or web-based program to manage district data aligned with student learning and allow teachers to do Progress Monitoring of student achievement. 6. Continue to facilitate the learning of new technology uses through job embedded professional development and additional courses as identified by technology needs survey. 7. Continue providing support to incorporate technology into other Professional Development activities. 8. Annually assess Library Media Center facilities throughout the district to determine compliance with state standards for space recommendations and accessibility for students and staff. The Library Media staff will continue to collaborate with their building instructional staff and administration to integrate Library Media resources into the curriculum. 9. Annually review, revise, if needed, and implement an information literacy program of studies K-12 continues to be aligned with the District technology Plan and DESE requirements. 10. Annually evaluate and analyze annually the LMC resource collection to meet instructional needs and required state standards. | All activities funded by District funds allocated per indicated need | July 2017 | July 2022 | Curriculum Director, Classroom Teachers, Principals, technology director, Library Media Center staff, and Professional Development Coordinator |

| MSIP Resource and Process Standards and Indicators | <p style="text-align: center;">Strategies and Activities</p> <p style="text-align: center;">CURRICULUM, INSTRUCTION, ASSESSMENT</p> | Funding Source | Start Date | End Date | Responsible Person(s) |
|--|--|---|------------|-----------|---|
| | <p>Strategy #5</p> <p>The district will develop and implement effective instructional programs designed to meet the assessed needs of district students PK-12, who are at-risk for school failure, as well as the practices and procedures needed to support these programs.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. The district commits to implementing and training all district staff in Response to Interventions, Progress Monitoring, Multiple Intelligences, Cooperative Learning, and Differentiated Instruction strategies that will accommodate all students' individual learning needs during the 2017-2022 CSIP Cycle. 2. Specific requirements are in place for grade-to-grade promotion, and programs will continue to be developed, reviewed, and revised annually to address the achievement problems of students at-risk of grade-level retentions. 3. Student Assistance Teams (SAT) from each building will assist teachers in developing academic and behavioral interventions for individual students in need of assistance. 4. Continue summer school programs for students at all levels. 5. Annually evaluate effectiveness of reading and math intervention programs and extended learning opportunities for increasing reading skills and math skills and identifying supports needed for implementation and refining teacher techniques, and/or changes in program components, structures, or materials. 6. Continue to use performance-based criteria for identification of preschool and Kindergarten students whose development is mildly to significantly delayed. 7. Use district-adopted criteria for identifying at-risk students in grades K-8 whose reading comprehension and math skills are less than proficient. 8. Continue to identify students who scored at less than proficient reading and math levels on MAP at grade 3 and develop individual Reading Improvement Plans, as mandated by Missouri Reading Statute and Math Improvement Plans. | All activities funded by District funds allocated per indicated need, Title II, IDEA Part B | July 2017 | July 2022 | Curriculum Director, Classroom Teachers, Principals, and Professional Development Coordinator |

| MSIP Resource and Process Standards and Indicators | <p style="text-align: center;">Strategies and Activities</p> <p style="text-align: center;">CURRICULUM, INSTRUCTION, ASSESSMENT</p> | Funding Source | Start Date | End Date | Responsible Person(s) |
|--|--|--|------------------|------------------|--|
| | <p>Strategy #6</p> <p>The district will continue to comply with all provisions, regulations, and administrative rules applicable to each state and federal program which it has implemented.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Continue to closely monitor all Title I, II, IV, V and SPED PK-12 Programs and ensure compliance with all state and federal education laws, regulations, processes, and procedures. 2. Provide educational services for special education students eligible for Extended School Year. 3. Continue to maintain communication with parents of special education students through conferences and progress reports. | <p>All activities funded by District funds allocated per indicated need, Title Funds, IDEA Part B, PDC Funds</p> | <p>July 2017</p> | <p>July 2022</p> | <p>Curriculum Director, Classroom Teachers, Principals, and Professional Development Coordinator</p> |

| MSIP Resource and Process Standards and Indicators | Strategies and Activities CURRICULUM, INSTRUCTION, ASSESSMENT | Funding Source | Start Date | End Date | Responsible Person(s) |
|--|---|--|------------|-----------|---|
| | <p>Strategy #7</p> <p>The district continues to provide differentiated instruction to gifted/talented students at all grade levels suitable for their levels of intellectual and social maturity.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. The High School will continually provide Advanced Courses, Dual Enrollment Courses, and on-line courses to gifted/talented students. 2. Students in grades K-8 will have curricular opportunities to challenge their intellectual and social abilities. | All activities funded by District funds allocated per indicated need | July 2017 | July 2022 | Curriculum Director, Classroom Teachers, and Principals |

| MSIP Resource and Process Standards and Indicators | <p style="text-align: center;">Strategies and Activities</p> <p style="text-align: center;">CURRICULUM, INSTRUCTION, ASSESSMENT</p> | Funding Source | Start Date | End Date | Responsible Person(s) |
|--|--|--|------------|-----------|---------------------------|
| | <p>Strategy #8</p> <p>Guidance and counseling are an integral part of the instructional program and system support and management activities will be annually reviewed and revised to ensure full implementation and continued improvement of the district's Comprehensive Guidance Program.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. The Missouri Comprehensive Guidance Program is implemented in every building and the K-12 guidance curriculum is in place and is systematically reviewed and revised. 2. The District Guidance Program will continue to have objectives which are aligned with the CSIP and student data and have identified instructional competencies/learner objectives. 3. Modifications to the guidance curriculum will be based upon student and school data and on needs assessment data collected. 4. Guidance counselors will continue to develop 4 Year Plans for all students 8th -12th grade in which long and short-term educational and career goals, assessment activities, advisement activities, and collaboration with parents/guardians are included and reviewed and/or revised annually. 5. Counselors will provide students instruction and information about various careers, resources and post high school training opportunities and requirements for various careers. | All activities funded by District funds allocated per indicated need | July 2017 | July 2022 | Counselors and Principals |

| MSIP Resource and Process Standards and Indicators | Strategies and Activities CURRICULUM, INSTRUCTION, ASSESSMENT | Funding Source | Start Date | End Date | Responsible Person(s) |
|--|---|--|------------|-----------|---|
| | <p>Strategy #9</p> <p>The district continues to develop and implement effective instructional programs designed to meet the assessed needs of its students, as well as the practices and systematic programmatic procedures needed to support these programs in order to increase student persistence to graduation rates and attendance rates annually.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Develop and implement an annual Orientation Program for 2nd graders going into 3rd, 5th graders going into 6th grade and 8th graders going into high school prior to the start of the school year. 2. Continuously monitor students' quarterly grades, attendance, disciplinary referrals, and other pertinent data to identify and document students needing intervention strategies. 3. Implement Response-To-Intervention, Progress Monitoring, and Curriculum-Based Measurement to increase achievement of at-risk students. 4. Continue to train teachers on how to use Differentiated Instruction to meet the needs of all their students. 5. Develop ways to increase parent involvement in their students' progress at all levels. 6. Increase participation at Hillyard Technical Center. 7. Provide A+ information and opportunities to meet guidelines. | All activities funded by District funds allocated per indicated need | July 2017 | July 2022 | Curriculum Director, Classroom Teachers, Principals, counselors, Professional Development Coordinator, and A+ Coordinator |

| MSIP Resource and Process Standards and Indicators | <p style="text-align: center;">Strategies and Activities</p> <p style="text-align: center;">CURRICULUM, INSTRUCTION, ASSESSMENT</p> | Funding Source | Start Date | End Date | Responsible Person(s) |
|--|--|--|------------|-----------|---|
| | <p>Strategy #10</p> <p>Career Education and Advanced Courses will continually be reinforced as an integral component of the educational process.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Teachers will incorporate career information with curricular content at all grade levels. 2. Increase student membership/participation in career and technical student organizations (FBLA, FCCLA, FFA, etc.) and include meaningful programming. 3. Ensure that core high school curriculum includes A+ Competencies for compliance with A+ Program requirements. | All activities funded by District funds allocated per indicated need | July 2017 | July 2022 | Curriculum Director, Classroom Teachers, Principals, counselors, and A+ Coordinator |

DISTRICT COMPREHENSIVE SCHOOL IMPROVEMENT PLAN (CSIP) ACTION AGENDA

GOAL 2: HIGHLY QUALIFIED STAFF:

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA (Local Education Agency)/District mission, goals, and objectives.

Measurable Objective(s):

1. The North Platte R-I School District will recruit, attract, develop, and retain 100% of the teachers, administrators and paraprofessionals who meet Highly Qualified Teacher criteria.
2. The district will annually review and/or revise the District Professional Development Plan to ensure it is an integral part of the educational programs, supports all school improvement, and supports increased student achievement, and includes a mentoring program for new and inexperienced teachers.
3. The district will continue to ensure through its annual Professional Development Plan and administrative monitoring that the district and each school provide only Professional Development activities and trainings which are 100% aligned to the CSIP.

Method of Measuring Objective: These objectives can be measured through the Annual Performance Report released by DESE each year and the Annual Secretary of the Board Report.

Strategy 1 (MSIP 2.1)

The District will maintain the MSIP Resource Standards between the state's minimum and desirable class size and staff – student ratio standards in order to increase student achievement by always maintaining a highly qualified staff.

Strategy 2 (MSIP 6.7, 6.7.1, 9.1, 9.2, 9.5, 9.7)

The district will annually review and revise as needed the written Professional Development Plan.

Strategy 3 (MSIP 6.7.2, 6.7.3, 6.7.4, 9.1, 9.2, 9.5, 9.7)

The district will continue to provide intensive, on-going Professional Development activities that address curriculum and instructional practices related to student achievement issues identified in the CSIP and that are designed to meet the assessed needs of students.

| MSIP Resource and Process Standards and Indicators | <p style="text-align: center;">Strategies and Activities</p> <p style="text-align: center;">HIGHLY QUALIFIED STAFF</p> | Funding Source | Start Date | End Date | Responsible Person(s) |
|--|--|--|------------|-----------|---|
| | <p>Strategy #1</p> <p>The District will maintain the MSIP Resource Standards between the state’s minimum and desirable class size and staff – student ratio standards in order to increase student achievement by always maintaining a highly qualified staff.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. The district will continue to hold class size at the standards which are in between the state’s Minimum Standard and Desirable Standard for all grade levels K-12. 2. The district will continue to keep the ratio between students and certified Librarians close to or at the state’s Desirable Standard. 3. The district will continue to keep the ratio between students and certified Counselors close to or at the state’s Desirable Standard. 4. The district will continue to employ a full-time certified superintendent as the district’s chief administrative officer. | All activities funded by District funds allocated per indicated need | July 2017 | July 2022 | Superintendent, Board of Education, and Human Resources |

| MSIP Resource and Process Standards and Indicators | <p style="text-align: center;">Strategies and Activities</p> <p style="text-align: center;">HIGHLY QUALIFIED STAFF</p> | Funding Source | Start Date | End Date | Responsible Person(s) |
|--|--|--|------------|-----------|--|
| | <p>Strategy #2</p> <p>The district will annually review and revise as needed the written Professional Development Plan.</p> <p>Activities: The written Professional Development Plan will include the following components:</p> <ul style="list-style-type: none"> - PDC policies and procedures. - Professional Development Program objectives aligned with the district CSIP. - Evaluation criteria for the overall Professional Development Program. - Descriptions of the planned activities that are directly related to areas of needed student improvement and aligned with district’s CSIP. - Specific mentoring provisions (including scope and sequence for the program, allocated resources, a description of all participants’ responsibilities, and evaluation processes and procedures) - Provisions for complying with specific Professional Development Program requirements, and all rules, regulations, and legislation related to Professional Development funding. | All activities funded by District funds allocated per indicated need | July 2017 | July 2022 | Professional Development Coordinator and PDC Committee |

| MSIP Resource and Process Standards and Indicators | <p style="text-align: center;">Strategies and Activities</p> <p style="text-align: center;">HIGHLY QUALIFIED STAFF</p> | Funding Source | Start Date | End Date | Responsible Person(s) |
|--|---|--|------------|-----------|--|
| | <p>Strategy #3</p> <p>The district will continue to provide intensive, on-going Professional Development activities that address curriculum and instructional practices related to student achievement issues identified in the CSIP and that are designed to meet the assessed needs of students.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Create and provide framework for training on the instruction and evaluation of student writing across all content areas. 2. Professional Development will continue to be an integral part of the job responsibilities and expectations for all staff members. 3. The district will provide continuous training in the implementation of Response to Intervention (RTI) to all certified staff. 4. The district will provide continuous training to all certified staff on data collection, interpretation of data, and behavior management for implementation of Positive Behavior Support (PBS) as part of the Pyramid of Interventions. 5. The district will provide continuous training for all certified staff in the implementation of Differentiated Instruction for all subject areas. 6. Provide ongoing staff development for certified staff regarding effective curriculum development and alignment. | All activities funded by District funds allocated per indicated need | July 2017 | July 2022 | Professional Development Coordinator, PDC Committee, and Building Administrators |

DISTRICT COMPREHENSIVE SCHOOL IMPROVEMENT PLAN (CSIP) ACTION AGENDA

GOAL 3: FACILITIES, SUPPORT, AND INSTRUCTIONAL RESOURCES:

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Measurable Objective #1 : The district will develop, implement, and annually assess and revise if necessary, a strategic plan (Master Plan) for maintaining: appropriate and safe Facilities, Transportation Services, adequate Financial, Technology, Instructional and Assessment Resources, Health and Wellness Services, and Nutrition and Food Services

Method of Measuring Objective: These objectives can be measured through the Annual Performance Report released by DESE each year and the Annual Secretary of the Board Report.

Strategy 1

Annually, the district will continue to review the goals and objectives of each program and service; receive reports of the effectiveness of each operational and educational program and service; and take action to ensure that these programs efficiently achieve their goals.

Strategy 2

The district will continue to employ appropriate procedures to assure the accurate and timely reporting of required data to state and federal agencies.

| MSIP Resource and Process Standards and Indicators | Strategies and Activities FACILITIES, SUPPORT, AND INSTRUCTIONAL RESOURCES | Funding Source | Start Date | End Date | Responsible Person(s) |
|--|---|--|------------|-----------|---|
| TL-1, TL-2, I-1, I-2, I-3, I-4, I-5, I-6, I-7, I-8, I-9, I-10, I-11, G-2, G-3, G-4, G-5, G-6, G-8, G-9, G-10, G-11 | <p>Strategy #1</p> <p>Annually, the district will continue to review the goals and objectives of each program and service; receive reports of the effectiveness of each operational and educational program and service; and take action to ensure that these programs efficiently achieve their goals.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. The district will develop, implement, and annually evaluate, data driven improvement plans to increase effectiveness and efficiency. 2. The district will have a written procedural plan, approved by the board, which coordinates the evaluation of all programs and services. 3. The evaluation plan will include: program goals and objectives for the programs and services offered; evaluation criteria and procedures for the programs/services; designated responsible persons for the programs/services. 4. The plan will also include a list of programs/services which will be evaluated and timelines for reporting the results of these evaluations to the board. | All activities funded by District funds allocated per indicated need | July 2017 | July 2022 | Superintendent, Maintenance, Transportation, Food Services, Professional Development, Special Services, Instructional Technology, Library Media, Counseling, and Career Education |

| MSIP Resource and Process Standards and Indicators | Strategies and Activities FACILITIES, SUPPORT, AND INSTRUCTIONAL RESOURCES | Funding Source | Start Date | End Date | Responsible Person(s) |
|---|---|--|-------------------|-----------------|------------------------------------|
| I-4, I-5, I-6, G-1, G-2, G-3, G-4, G-5, G-6, G-8, G-9, G-10, G-11 | <p>Strategy #2</p> <p>The district will continue to employ appropriate procedures to assure the accurate and timely reporting of required data to state and federal agencies.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. The district will continue to report all dropouts from the North Platte R-I School district to the Missouri Literacy Hotline. 2. The district Central Office and Building Administrators will review the Annual Performance Report and submit any needed corrections promptly. 3. The district staff will continue to report suspected child abuse and neglect to the Child Protective Services Hotline. 4. The district will continue to make reports required by the Safe Schools Act and the Safe and Drug-Free Schools and Communities program by report deadlines. | All activities funded by District funds allocated per indicated need | July 2017 | July 2022 | Building Principals and Counselors |

**DISTRICT COMPREHENSIVE SCHOOL IMPROVEMENT PLAN (CSIP)
ACTION AGENDA**

GOAL 4: PARENT AND COMMUNITY INVOLVEMENT:

Promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.

Measurable Objective No. 1: The district and individual schools will annually develop, review, revise, and implement strategies and action items to increase or maintain at a higher level than the previous school year's parent and community involvement.

Method of Measuring Objective: The outcomes of these objectives can be measured through the Annual Performance Report released by DESE each year.

Strategy 1

The district will continue to annually provide opportunities for parent /guardians to learn about the intellectual and developmental needs of their children at all ages and to participate constructively in their children's education.

Strategy 2

The school district provides or arranges with other local groups, agencies, and organizations to provide educational, career education, recreational, cultural enrichment, and/or other services for the local community.

| MSIP Resource and Process Standards and Indicators | Strategies and Activities PARENT AND COMMUNITY INVOLVEMENT | Funding Source | Start Date | End Date | Responsible Person(s) |
|---|---|--|------------|-----------|---|
| I-5, I-6, I-7, I-8, I-9, I-11, G-3, G-4, G-5, G-6, G-8, G-9, G-10, G-11 | <p>Strategy #1</p> <p>The district will continue to annually provide opportunities for parent/guardians to learn about the intellectual and developmental needs of their children at all ages and to participate constructively in their children’s education.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Continue parent communication via quarterly newsletters. 2. Utilize technology advances to enhance parent communication. 3. Provide parent homework assistance (electronic and/or paper copy) packets and resources. 4. Increase parental involvement in the classroom by extending invitations to attend different activities. 5. Continue to have fall and spring Parent-Teacher Conferences. | All activities funded by District funds allocated per indicated need | July 2017 | July 2022 | Building Principals, Counselors, and Parent Advisory Committees |

| MSIP Resource and Process Standards and Indicators | Strategies and Activities PARENT AND COMMUNITY INVOLVEMENT | Funding Source | Start Date | End Date | Responsible Person(s) |
|---|---|--|------------|-----------|------------------------------------|
| I-5, I-6, I-7, I-8, I-9, I-11, G-3, G-4, G-5, G-6, G-8, G-9, G-10, G-11 | <p>Strategy #2</p> <p>The school district provides or arranges with other local groups, agencies, and organizations to provide educational, career education, recreational, cultural enrichment, and/or other services for the local community.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Partner with local groups, agencies and organizations to provide career exploration, employment preparation and career role play for students. 2. Identify groups, agencies and organizations that will provide employment shadowing opportunities for youth. 3. Partner with groups, agencies and organizations to provide career seeking skills (building a resume, filling out an application, interviewing techniques and dress for success) for youth and families. | All activities funded by District funds allocated per indicated need | July 2017 | July 2022 | Building Principals and Counselors |

DISTRICT COMPREHENSIVE SCHOOL IMPROVEMENT PLAN (CSIP) ACTION AGENDA

GOAL 5: GOVERNANCE:

The North Platte R-I Board of Education will govern the district in an efficient and effective manner providing leadership and representation to benefit students, staff, and patrons.

Measurable Objective(s):

1. The Board of Education will perform its responsibilities per state and federal requirements and district policies in support of student achievement that meets or exceeds MSIP standards each year during the 2017-2022 CSIP Cycle.
2. The budgetary process will allow for input from administration, teachers, and faculty, which is fiscally sound.
3. The District will maintain transparency utilizing open records where appropriate by law.

Method of Measuring Objective: These objectives can be measured through the Annual Performance Report released by DESE each year and the Annual Secretary of the Board Report.

GOAL V GOVERNANCE: The North Platte R-I Board of Education will govern the district in an efficient and effective manner providing leadership and representation to benefit students, staff, and patrons.

Strategy 1

The board will adopt, apply, review and revise written policy.

Strategy 2

The Board will ensure efficient fiscal management and accountability.

Strategy 3

The Board will hold effective open meetings and maximize opportunities for transparency.

| MSIP Resource and Process Standards and Indicators | Strategies and Activities GOVERNANCE | Funding Source | Start Date | End Date | Responsible Person(s) |
|---|--|--|------------|-----------|--|
| G-1, G-2, G-3, G-4, G-5, G-6, G-7, G-8, G-9, G-10, G-11 | <p>Strategy #1</p> <p>The board will adopt, apply, review and revise written policy.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Policies will be reviewed routinely at regular board meetings. 2. Policies which are required in order for the district to receive federal or state funding will be adopted within required timelines. 3. The Board will adopt policies designed to promote student achievement. | All activities funded by District funds allocated per indicated need | July 2017 | July 2022 | Board of Education and Administrative Team |

| MSIP Resource and Process Standards and Indicators | Strategies and Activities GOVERNANCE | Funding Source | Start Date | End Date | Responsible Person(s) |
|---|--|--|------------|-----------|-----------------------|
| G-1, G-2, G-3, G-4, G-5, G-6, G-7, G-8, G-9, G-10, G-11 | <p>Strategy #2</p> <p>The Board will ensure efficient fiscal management and accountability.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. The Board will annually approve a preliminary budget prior to the start of the fiscal year. 2. The Board will approve a final budget that supports the CSIP goals/objectives. 3. The Board will regularly review the fiscal condition of the district, study the district's long-term fiscal needs, and will ensure the fiscal viability of the district. 4. The Board will assure that end-of-year balances are positive. 5. The Board will require and review audits of accounting and fiscal management systems. | All activities funded by District funds allocated per indicated need | July 2017 | July 2022 | Board of Education |

| MSIP Resource and Process Standards and Indicators | Strategies and Activities GOVERNANCE | Funding Source | Start Date | End Date | Responsible Person(s) |
|---|--|--|------------|-----------|-----------------------|
| G-1, G-2, G-3, G-4, G-5, G-6, G-7, G-8, G-9, G-10, G-11 | <p>Strategy #3</p> <p>The Board will hold effective open meetings and maximize opportunities for transparency.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. The Board will meet regularly in accordance with applicable statutes, keep accurate and complete records of its decisions, and make the records of all open meetings available for public review. 2. Agenda items will support district policies, budget, mandated requirements and CSIP goals. 3. The Board will focus its work on governance and leave administrative functions to the superintendent. 4. Board members will complete the required sixteen (16) hours of training within one (1) year of their election or appointment. 5. Members of the board of education will participate in continuing education and growth opportunities (i.e. MSBA, NSBA) on an annual basis. 6. The board of education will conduct an annual self-evaluation to develop strategies that enhance board effectiveness. 7. Where possible, agenda items and supporting documents will be posted on a web-based public viewable site. | All activities funded by District funds allocated per indicated need | July 2017 | July 2022 | Board of Education |